

2022-23 - Minimum Basic Education Requirement Collection

1. Minimum Basic Education Requirement Compliance and District Survey

Instructions and Information Before You Begin

The State Board of Education, which is responsible for certifying school district compliance with the program requirements of Basic Education ([WAC 180-16-195](#), [WAC 180-16-200](#), and [RCW 28A.150.220\(7\)](#)), annually conducts a data collection that allows school districts to confirm compliance.

For the 2022-23 school year, the survey application has been updated to address the evolving need to collect information from districts to help improve the state's K-12 educational system. It is no longer necessary to complete FP 600 in iGrants as in previous years. Your responses to this survey, and responses to possible follow-up questions from SBE staff, will complete the reporting requirement for the 2022-23 school year.

The number of questions about credits and graduation requirements have been reduced and new questions have been added about elementary science education and other state-mandated and state-recommended educational elements. The purpose of these questions is to 1) help inform districts of requirements and recommendations in current law, and 2) gather information that helps the Board to promote a system that best meets the goals of Basic Education for all students.

School districts will only be presented with questions appropriate to their student populations. Please be careful on the second page of the survey answering the questions about the grades your district serves.

The survey includes questions about the following topics:

Instructional hours and days,

Graduation requirements: subject areas and credits, graduation pathway options, the High School and Beyond Plan, and local graduation requirements

State-mandated and state-recommended educational offerings and activities

Mastery-based learning

Graduation requirement emergency waiver program administration

We recommend that you review the sample survey available [here](#) in advance to gather all the information you will need in advance of completing the on-line form. We also provide links to the relevant statutes and rules for you to review as you need. Quick Tip: Please "right click" the link and select the "open in a new tab" to review the statute or rule, which will allow you to continue with the survey uninterrupted.

We believe this survey will take approximately 30-40 minutes to complete. We included an option to save your progress and return later to complete.

Please submit the survey on or before **Thursday, August 18, 2022.**

Please forward any questions you might have to sbe@k12.wa.us. Please include the words "Basic Ed Collection" in the subject line.

NEW THIS YEAR:

This year, we added a "Save and Continue" function that allows you to save work, end the session, and return to the survey at a later time. Look in the lower right corner of the survey screen for the words "save and continue later". After selecting this option and providing your email address, a link to re-access the survey will be sent to you, which you may forward to another person as needed.

At the end of the survey, you will have the chance to Review your Responses and go back to change responses as needed.

You will also receive an email confirmation with a PDF attachment showing your responses to the survey prompts.

1. District Name and Leadership

Name of the School District

Lopez School District

What is the name of your School District/LEA?

Superintendent's Name

Edward Murray

Superintendent's Email Address

emurray@lopezislandschool.org

2. Name and contact information of you or the person we should contact if we have questions about survey responses

First Name

Edward

Last Name

Murray

Email

emurray@lopezislandschool.org

2. Grades Offered

3. Which of the following best describes the range of grades offered in your school district?

K-12

4. How many schools in the district serve 12th grade students?

1

3. Days of Instruction and Waivers

By answering the following questions, school districts provide prospective assurance of meeting minimum requirements of the program of basic education as described in [RCW 28A.150](#) for the 2022-23 school year.

The State Board of Education has a [FAQ on instructional hours](#) and the Office of Superintendent of Public Instruction has released [Bulletin 026-22](#) regarding options for instructional funding models for the 2022-23 school year. [WAC 180-16-195](#) and [WAC 180-16-200](#) have also been updated.

If the school district has questions about its compliance status, please email sbe@k12.wa.us and a State Board of Education (SBE) staff member will contact you.

Quick tip: To open links, we recommend right-clicking on links and selecting "open link in new tab"

5. Minimum 180-Day School Year

([RCW 28A.150.220](#), [RCW 28A.150.203](#), [RCW 28A.150.315](#))

The school year is accessible to all legally eligible students and consists of at least 180 school days for students in grades K-12, inclusive of any waivers granted by the Superintendent of Public Instruction. A district that has been granted a waiver of the minimum 180-day school year requirement is considered in compliance, provided the district meets the conditions of the waiver.

Will your school district make accessible to all legally eligible students 180 days of instruction?

No, we have a waiver to offer less than 180 days for the 2022-23 school year

6. Which waiver(s) from the 180-day requirement did the district receive? Please choose "Yes" for each type of waiver that applies to your school district and select "No" for the others.

	Yes	No
180-Day Waiver for improvement of student learning (i.e. professional development, parent-teacher conferencing beyond five days, transition days, alternative calendar, etc.)	X	
Economy and Efficiency Waiver (i.e. four day school week for districts under 500 students)		X
A Parent-Teacher Conferencing Waiver		X
A Waiver due to emergency closure		X
A Waiver for other reasons		X

7. How many school days will the district offer in the regular school year after the use of any and all waivers from the 180-day requirement?

176

4. Instructional Hours and Climate Surveys

8. Kindergarten Minimum Instructional Hour Offering

([RCW 28A.150.220](#), [RCW 28A.150.205](#), [RCW 28A.150.315](#))

Will the school district make available to students enrolled in kindergarten at least a minimum instructional hour offering of 1,000 hours?

Yes

Grades 1-12 Minimum Instructional Hour Offering

([RCW 28A.150.220\(2\)](#), [RCW 28A.150.205](#), [WAC 180-16-200](#))

9. How will your school district meet the minimum instructional hour offering?

Approach B (District-wide average of at least 1,027 hours.)

10. How many credits does a typical high school student have the opportunity to earn in your district in a single calendar year?

7

11. Has the district adopted a Continuity of Operations Plan to transition to modalities other than in-person in the event of an emergency? ([WAC 180-16-212](#))

Yes

12. Will your school district administer the Healthy Youth Survey to students at the next statewide administration?

Yes

13. Will your school district administer a school climate survey (other than the Healthy Youth Survey)?

No

14. Why has the district chosen to not administer a school climate survey? (Please mark all that apply)

- We do not have the staff resources to implement one
- We do not want to take time away from instruction to conduct a survey

5. Elementary Science Instruction

15. Please indicate whether your school district has each of the following in place regarding your elementary science instructional program by answering "Yes" or "No" to each prompt.

	Yes	No
The district has a policy requiring a certain number of instructional minutes for science in grades K-5.		X
Elementary schools allocate specific time for science instruction in their master schedule.		X
The district has a policy to prevent elementary students from being pulled out for learning support during science instructional time.		X
All elementary teachers are provided with professional learning on teaching science aligned to state standards.	X	
All elementary teachers have access to a science curriculum aligned to state standards.		X
All elementary teachers have access to hands-on materials needed to teach science aligned to state standards.	X	
The district expects elementary science will be included as part of each elementary school's improvement plan.		X

6. Graduation Requirements: Subject Areas and Credits and Local Graduation Requirements

The three components of Washington graduation requirements are:

- subject area and credit requirements ([WAC 180-51-210](#)),**
- the High School and Beyond Plan ([WAC 180-51-220](#)), and**
- graduation pathway options ([WAC 180-51-230](#))**

The following questions provide assurance that districts' graduation requirements align with state minimum graduation requirements for the 2022-23 school year. Also, the Legislature has directed the State Board of Education to survey districts about graduation pathway options. District responses to the questions about graduation pathway options, along with other research, will be used to examine graduation pathway options and make recommendations to the Legislature on removing barriers to implementing graduation pathway options and making the options more equitable for all students.

Questions about local graduation requirements are for informational and research purposes only.

16. For the Class of 2023, will the school district require at least the state minimum core subject area requirements (WAC 180-51-210) to earn a diploma? (Note: Individual students may be awarded certain waivers of graduation requirements, such as the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW)).

- 4 credits of English
- 3 credits of math (including the courses specified in WAC 180-51-210)
- 3 credits of social studies (including the courses specified in WAC 180-51-210)
- 3 credits of science (including at least 2 credits of lab science)
- 0.5 credits of health
- 1.5 credits of physical education
- 1 credit of arts
- 1 credit of Career and Technical Education (or a course that meets program standards for an exploratory Career and Technical Education course)

Yes

17. Does the school district offer the opportunity for high school students to earn flexible subject area requirements, including personalized pathway requirements and electives (WAC 180-51-210)? Including at minimum:

- 2 credits of world languages (which may include American Sign Language)
- 1 arts credit (in addition to 1 core credit in arts)

Yes

18. For the Class of 2023, does the district require at least 24 credits for a student to graduate from high school under the framework in Chapter 180-51 WAC? (Note: Individual students may be awarded certain waivers of graduation requirements, such as a waiver of up to two flexible credits for individual circumstances or the graduation requirement emergency waiver due to the COVID-19 pandemic (GREW))

Yes

7. High School and Beyond Planning

19. Does the district offer an electronic or online High School and Beyond Plan (HSBP) platform? [WAC 180-51-220](#)

Yes

20. To which electronic or online HSBP platform is your district providing students access? [WAC 180-51-220](#)

Skyward (WSIPC, formerly My Data Solutions)

21. What grade does the district start each student's High School and Beyond Plan?

Grade 8

8. HSBP Delivery and Graduation Pathways

22. How does the district offer the High School and Beyond Plan (HSBP)?

It is offered through Advisory, Homeroom or a series of HSBP activities completed annually

23. Has your school district developed and implemented a district-wide formal plan, policy, or communication protocol for the 2022-23 school year to inform students of the graduation pathway options?

Yes

24. In communicating with students about their graduation pathway options, please mark the check boxes of the strategies that will be most commonly used in the 2022-23 school year? Please answer "Yes" or "No" to each prompt.

	Yes	No
Graduation pathway information will be shared primarily with students who do not meet the graduation standard on the state assessment.		X
Graduation pathway information will be discussed with all students during their annual High School and Beyond Planning process.	X	
Graduation pathway information will be discussed with some students during their High School and Beyond Planning process.		X
Students will have information about pathways shared with them at least once during high school in a formalized manner to be developed by the high school counselors or administration.	X	
Graduation pathway information will be shared with all incoming high school students.	X	
We will encourage all students to take the ASVAB.	X	
We will encourage all students to take the ACT or SAT.	X	
In addition to the above or instead of the above, we address graduation pathways in other ways		X

25. Which of the following graduation pathway options were available to students in your district for the Class of 2022? Please answer "Yes" or "No" to each prompt.

	Yes	No
Advanced Placement (AP) course(s) that qualify as graduation pathway options	X	
International Baccalaureate (IB) course(s) that qualify as graduation pathway options		X
Cambridge Advanced Course(s) that qualify as graduation pathway options		X
Dual Credit: Running Start courses in ELA or Math	X	
Dual Credit: College in the High School course(s) that qualify as a graduation pathway option		X
Dual Credit: Career and Technical Education course(s) in ELA or math that qualify as graduation pathway options		X
Sequence of Career and Technical Education Courses that qualify as graduation pathway options		X
State Assessments in ELA and Math	X	
SAT	X	
ACT	X	
Bridge to College/Transition course in math	X	
Bridge to College/Transition course in ELA		X
Armed Services Vocational Aptitude Battery (ASVAB)	X	

26. How are Advanced Placement (AP) costs paid, by the district or by families?

The district covers the costs for all students

27. How are Running Start costs paid, by the district or by families?

The district covers the costs for all students

28. What are the reasons your school district is unable to offer a CTE sequence that is a graduation pathway option?

We are too small as a district to offer a full sequence on site, and we do not have ready access to a skill center because we are a ferry-served island district.

29. How are SAT costs paid, by the district or by families?

The district covers the costs for some students

30. Does the district offer the SAT during the school day?

No

31. How are ACT costs paid, by the district or by families?

The district covers the costs for some students

32. Does the district offer the ACT during the school day?

No

33. Does the district offer the ASVAB during the school day?

Yes

34. Local high school graduation requirement: Does the district require community service?

No

35. Local high school graduation requirement: Does the district require a culminating project?

No

9. State-Recommended Educational Offerings and Activities

In addition to the state high school graduation requirements, state law requires or encourages additional educational offerings and activities, which help address the Goals of Basic Education. The following questions will help confirm compliance with state law, and may help remind districts of requirements or recommended considerations in law. Your responses to questions about requirements and educational offerings or activities which are encouraged, but not required, will help inform the state about the level of district implementation of these elements.

36. Every public middle school, junior high school, and high school is strongly encouraged to include in its curriculum instruction of the events of the period in modern world history known as the Holocaust, which may include other examples of genocide and crimes against humanity. ([RCW 28A.300.115](#)). Does the school district provide Holocaust education?

Yes

37. School districts are encouraged to commemorate the history of civil rights at least once a year, “providing an opportunity for students to learn about the personalities and convictions of heroes of the civil rights movement and the importance of the fundamental principle and promise of equality under our nation’s Constitution.” ([RCW 28A.230.178](#)). Does the school district commemorate the history of civil rights at least once a year?

Yes

38. Public schools in grades K-6 are encouraged to incorporate ethnic studies materials and resources. [RCW 28A.300.112](#) Has the school district incorporated ethnic studies materials and resources in grades K-6?

Yes

39. Public schools in grades 7 to 12 are encouraged to offer a course in ethnic studies. [RCW 28A.300.112](#) Does the school district offer at least one course in ethnic studies in grades 7 to 12?

Yes

40. School districts are encouraged to award the seal of biliteracy to graduating high school students who meet the criteria established by the Office of Superintendent of Public Instruction. ([RCW 28A.300.575](#)). Does the school district award the seal of biliteracy to qualifying graduating high school students?

Yes

10. State Mandated Educational Offerings (All School Districts)

41. Has the school district adopted a Tribal History and Culture curriculum (i.e. Since Time Immemorial) [RCW 28A.320.170](#)? State law requires this to be done when the school district updates the social studies curriculum.

Yes

42. Does the school district provide instruction at all grade levels about conservation, natural resources, and the environment in an interdisciplinary manner through science, the social studies, the humanities, and other appropriate areas with an emphasis on solving the problems of human adaptation to the environment? ([RCW 28A.230.020](#) and [WAC 392-410-115](#))

Yes

43. The Office of Superintendent of Public Instruction adopted social-emotional learning standards and benchmarks on January 1, 2020. ([RCW 28A.300.478](#)). Has the school district implemented social-emotional learning-specific policies or procedures?

Yes

44. Under the comprehensive sexual health education requirement, the school district must provide social emotional learning (SEL) to all students in grades K–3 at least once in the 2022–23 school year. ([RCW 28A.300.475](#)) will the district provide SEL to all students in grades K-3 at least once?

Yes

45. Will the school district provide comprehensive sexual health education to all students at least once in grades 4–5 in the 2022–23 school year? ([RCW 28A.300.475](#))

Yes

46. Will the school district provide comprehensive sexual health education to all students at least twice in grades 6–8 in the 2022-2023 school year? ([RCW 28A.300.475](#))

Yes

47. Will the school district provide comprehensive sexual health education to all students at least twice in grades 9–12 in the 2022-23 school year? This is required in [RCW 28A.300.475](#).

Yes

48. Each school district board of directors shall adopt an AIDS prevention education program. ([RCW 28A.230.070](#)). Does the school district have an AIDS prevention education program?

Yes

[SB 5878](#) specifies that, beginning with the 2023-24 school year, school districts with more than 200 enrolled students shall offer regular instruction in at least one visual art or at least one performing art, throughout the school year. Each student must receive instruction in at least one arts discipline throughout their elementary and middle education experience. For grades 9 through 12, all students must be given the opportunity to take arts coursework each academic year.

Every student must have access to arts instruction, as part of basic education under [RCW 28A.150.210](#). Arts instruction must be accessible to all students, in a manner that is commensurate with instruction on other core subject areas.

49. In the 2022-23 school year, will each student receive instruction in at least one arts discipline as described in [SB 5878](#) throughout their elementary and middle education experience?

Yes

50. In the 2022-23 school year and for grades 9 through 12, will each student be given the opportunity to take arts coursework as specified in [SB 5878](#) each academic year?

Yes

11. State-Mandated Educational Offerings (School Districts with High School Grades)

51. Does the school district provide the opportunity to all students in grades nine through twelve to access financial education under [RCW 28A.300.468](#)?

Yes, we offer it as a for-credit standalone course.

52. Will the school district provide an opportunity to access an elective computer science course that is available to all high school students under [RCW 28A.230.300](#) in the 2022-2023 school year?

Yes

53. Does your school district provide a mandatory one-half credit stand-alone course in civics for each high school student? Civics content and instruction that is embedded in other social studies courses does not meet this requirement unless the social studies courses are for dual credit, offering students the opportunity to earn both high school and postsecondary credit. ([RCW 28A.230.094](#))

Yes

54. The study of the U.S. and Washington Constitutions is a prerequisite to graduation [RCW 28A.230.170](#) and [WAC 392-410-120](#). Does the school district provide the opportunity to study the U.S. and Washington constitutions to all students?

Yes

55. Each school district that operates a high school must offer instruction in cardiopulmonary resuscitation (CPR) to students. Beginning with the 2013-14 school year, instruction in CPR must be included in at least one health class necessary for graduation. ([RCW 28A.230.179](#)) Does the school district offer instruction in CPR in at least one health class required for graduation?

Yes

56. By the 2021-22 school year, each school district board of directors shall adopt an academic acceleration policy for high school students. ([RCW 28A.320.195](#)) Does the school district have an academic acceleration policy for high school students?

Yes

12. State-Mandated Educational Activities

57. Beginning with the 2020-21 school year, all school districts with a high school must provide a financial aid advising day and notification of financial aid opportunities at the beginning of each school year to parents and guardians of any student entering the twelfth grade. ([RCW 28A.300.815](#), [RCW 28A.230.310](#)) Does the school district provide a financial aid advising day?

Yes

58. On January 16th of each year (or the preceding Friday when January 16th falls on a non-school day), each public school shall observe "Temperance and Good Citizenship Day." Social studies teachers must, as resources allow, coordinate a voter registration event in each history or social studies class attended by high school seniors. Voter sign up and registration must be available to all students who will be 18 by the next general election. ([RCW 28A.230.150](#)). Does the school district provide the opportunity for voter registration for all students who will be 18 by the next general election?

Yes

59. During the school week preceding November 11 of each year, every school will present educational activities suitable to the observance of Veterans' Day. ([RCW 28A.230.160](#)) Does the school district provide educational activities in observance of Veterans' Day each year?

Yes

60. Annually, during the month of October, each public school shall conduct or promote educational activities that provide instruction, awareness, and understanding of disability history and people with disabilities. ([RCW 28A.230.158](#)). Does the school district conduct or promote educational activities for Disability History Month?

Yes

13. Mastery-Based Learning (MBL) and Washington Integrated Student Supports Protocol (WISSP)

61. Does your school district have a written policy to award mastery/competency-based credit?

Yes, the school district has a permanent policy.

62. Does the policy apply to:

Some subject areas

63. Which subject areas does your policy apply to? (Please check all that apply.)

World Language

64. Does your school district have a school that offers a fully mastery/competency-based program? A mastery/competency-based program includes the following [\(WAC 180-51-051\(1\)\(b\)\)](#):

Student agency. Students help direct their own learning. MBL values the knowledge, skills, and interests of every student.

Relevance. Students are empowered to make interdisciplinary connections and use their learning in many ways. Learning is relevant and engaging for students and can be applied outside of the classroom.

Differentiation. Students receive help based on their individual interests and needs. Students move forward at their own pace.

Inclusion. Students experience compassion and belonging. MBL honors the unique contributions of every student and the knowledge they bring from their diverse cultures and communities.

Innovative assessment tools. Students demonstrate mastery of skills or concepts through tests, portfolios, projects, or other demonstrations. Students and educators are encouraged to try new tools. Assessments are aligned to standards and allow students to show what they know as well as provide valuable feedback on the areas in which students need to deepen their learning.

No

65. Does the school district offer credit for Work-Integrated Learning (e.g. internships or other work experience)

Yes

66. In 2016, the Washington State Legislature created the [Washington Integrated Student Supports Protocol \(WISSP\)](#) when it passed 4SHB 1541. Integrated student supports (ISS) are a school-based approach to promoting students' academic success by developing or securing and coordinating supports that target academic and nonacademic barriers to achievement. Integrated student supports are also known as full-service community schools, school community partnerships, community schools, school-based services, school-linked services, or full-service schools.

To what degree does the school district utilize the Washington Integrated Student Supports Protocol? (Choose the most fitting response for your school district)

We use the protocol often.

67. Does your school district have a formal policy to award credit by subject area for students currently or formerly in institutionalized educational settings who pass all or part of the General Educational Development (GED) assessment?

Yes, the school district has a formal policy.

14. 2020-2021 Graduation Requirement Emergency Waiver Administration

68. Our records show that your school district received authority to grant emergency waivers for certain graduation requirements for students graduating in the 2020-21 school year. Is this correct?

Yes

69. Did the school district grant any students an emergency waiver from high school graduation requirements in 2020-21?

Yes

70. Did the school district administer the emergency waiver of graduation requirements in accordance with program rules established in [Chapter 180-111 WAC](#)?

Yes

71. Please describe the actions the school district took to ensure equity in administration of the graduation requirement emergency waiver program.

Only one student applied for the waiver and it was granted.

72. The following question seeks information on your school district's good faith efforts to support each student who was considered for the waiver in meeting the credit and pathway requirements. To what degree did the school district provide individual student advising on the following topics to students being considered for the emergency waiver?

	Not Provided	Provided for Some	Provided for Most	Provided for All
What supports the individual student needs to be successful				X
How the individual student might meet the graduation requirements, including the feasibility of summer or a partial or full additional year of high school enrollment				X
Whether the emergency waiver is appropriate for the individual student				X

15. Certification by Respondent

73. Certification

	Yes	No
Do you certify that the school district Superintendent or designee has or will review and provide a copy of this Basic Education Compliance document to the local School Board of Directors?	X	
Do you certify that the school district has maintained records supporting this certification for auditing purposes?	X	

74. Name of Person Responsible for this Submission

Edward Murray

75. Title of Person Responsible for this Submission

Superintendent

76. Email of Person Responsible for this Submission

emurray@lopezislandschool.org

77. Telephone Number of Person Responsible for this Submission (Please enter the 10 digit number with no spaces or dashes (e.g., 3601239876))

3604682202

78. Date of Submission (select today from the calendar or enter the date as mm/dd/yyyy)

08/16/2022

79. Optional: Is there anything else you would like to share?